

Job Details | Early Intervention Developmental Specialist

Summary of Duties:

Ideal candidates for this position need to be open to a career outside of the clinical or school-based setting where the landscape of the Hocking Hills is often the daily view! You must have a passion to support parents and other primary caregivers in their role to actively enhance the development of their child 0 to three years of age. Must be willing to embrace Ohio's Early Intervention model: Primary Service Provider approach to Teaming along with other Early Intervention team members. Consider yourself an Early Interventionist with a learning background in infant/toddler development bringing that perspective with you to encourage and enhance the development of children in their home, community, and other natural environments.

Compensation:

Starting \$20.75 (minimum/no similar experience)

Benefits of position:

Comprehensive Benefits package valued at nearly \$20,000 annually (in addition to listed salary & depending upon individual benefits selected by employee). Medical, Dental, Vision, Employer-paid life insurance, Tuition reimbursement, Ohio Public Employee's Retirement System and more!

Flexible scheduling is available to accommodate needs of enrolled families.

A typical day in the life of an Early Intervention Developmental Specialist involves any and all of the following: providing evidence-based Early Intervention services using the Primary Service Provider approach in a coaching interaction style with children 0 to 3 and their primary caregivers. You will work alongside other Early Interventionists with backgrounds in Occupational Therapy, Speech-Language Pathology, Physical Therapy and more. You will work with families of all demographics primarily within Vinton County and potentially a small caseload (roughly no more than 4 children) in Hocking County. You will provide coaching to the entire Early Intervention team based upon your expertise. You will participate in evaluation and assessment, interpretation of results, sharing out the results with team and parents in family-friendly language. You will make home visits, visit child-care settings, and community settings such as parks to meet with children and primary caregivers to work on outcomes identified on the child's Individualized Family Service Plan. You will send/respond to e-mails from families, other team members, referral sources. You will participate in virtual meetings and phone calls. You are responsible for scheduling visits with families and documenting contacts. You will participate in Early Intervention team meetings. Every member of the Early Intervention team holds a key position in ensuring early intervention services are provided to Ohio's children in an effective manner and is essential to providing robust 0-3 services.

Job Duties:

As part of a multi-disciplinary team, performs developmental evaluations and assessments to determine eligibility and need for ongoing EI services.

Assists in developing Individualized Family Service Plan (IFSP) outcomes based upon family priorities. Stays abreast of research and strategies for the 0-3 population, works cooperatively with all team members, parents, medical personnel, specialists, etc. to achieve child and family outcomes as identified on the IFSP.

Implements ongoing evidence-based Early Intervention Special Instruction services through a primary service provider approaching; utilizing a coaching interaction style with children 0-3 and their primary caregivers. Coaches other EI team members during joint visits and EI team meetings. Records results of assessments, schedules ongoing intervention visits, documents intervention visits, summarize assessment and treatment results, provides in-service training and individual instruction to agency personnel in

infant/toddler developmental topics. Provides special instruction within natural environments such as homes, day care centers, child-care providers; travels to and gains access to locations in the community (playgrounds, parks, etc.) to implement strategies based on individual child and family needs and priorities.

Effectively communicates with families to learn, understand, and communicate their priorities, needs and interests; provides coaching support to team members during EI team meetings and on joint visits; contributes disciplinary expertise related to Developmental Specialist functions regarding overall child development and especially social-emotional and cognitive development.

This position mainly serves children and families residing in Vinton County but also includes a small caseload in Hocking County.

Develops and maintains individual records, reports and case notes of scheduling.

Participates in continuing education opportunities with the field of Early Intervention and Special Instruction to ensure current, relevant, evidence-based service delivery; maintains required licenses and/or certificates.

40-hour work week, full-time, year-round.

Demonstrates regular and predictable attendance.

Performs other related duties as assigned.

Requirements:

Must have, or be able to obtain, certification as Developmental Specialist through Ohio Department of DD, guidance and training provided.

Bachelor's Degree in education, health, social or behavioral science, social services, human services

Preference given to those holding a valid license in early childhood education for ages 3 through 8, grades Kindergarten through third, or special education, counseling, public health nursing or social work.

Meets the agency's driver insurability requirements

Must familiarize self with the Division for Early Childhood Position Statement on The Role of Special Instruction in Early Intervention: <https://www.dec-sped.org/single-post/position-statement-the-role-of-special-instruction-in-early-intervention-revised-2024>

Willing to provide services as a team utilizing Primary Service Provider approach

Must have knowledge of Ohio's Early Intervention system: <https://ohioearlyintervention.org/>

Must have knowledge of the field of Early Intervention, learn more by visiting: <https://www.bepartofei.org/>

Able to lift up to 50 pounds.

Excellent computer skills

Sound use of technology to participate in Virtual meetings and platforms

Background check

Deadline to Apply:

Open until filled