

## WHO IS ELIGIBLE FOR EI SERVICES?

### **EI is for children birth to age three.**

In Ohio, some children who have certain diagnosed conditions are automatically eligible. Other children go through an eligibility process that will include an evaluation of the child's development using information obtained from many sources, including information from parents/caregivers, an evaluation tool, observations & assessments of the child's functional skills, and review of the child's medical records.

## WHAT DOES IT COST FAMILIES?

Eligibility for EI is not income based.

For any EI service provided by the County Board of DD, there is no cost to the family.

For any EI service funded through the EI System of Payment, the family's service coordinator will provide additional information and assistance to ensure access to the service and understanding of the different funding options available.

If you suspect a delay for any child, birth to age three, please call us at

**(740)380-1315**

A service coordinator will work with the family to explain and coordinate the evaluation and assessment process to determine eligibility.

**EVALUATIONS AND  
ASSESSMENTS ARE PROVIDED  
AT NO COST TO FAMILIES.**



**SCAN ME**

The Hocking Co. & Vinton Co.  
Early Intervention  
Service Coordination agency



**Department of  
Children & Youth**

**Help Me Grow Early Intervention**

is located inside the Hocking County  
Board of Developmental Disabilities  
building at

1369 E. Front St.  
Logan, OH 43138  
(740)380-1315

[askearlyintervention@hockingdd.org](mailto:askearlyintervention@hockingdd.org)

Serving families throughout Hocking and  
Vinton Counties

# EARLY INTERVENTION PROGRAM

**serving Hocking and Vinton  
Counties**

## PRIMARY SERVICE PROVIDER

**MODEL TO EARLY  
INTERVENTION SERVICES**

**A TEAM OF PROFESSIONALS  
SUPPORTING FAMILIES TO BUILD THEIR  
CAPACITY TO PROMOTE THEIR CHILD'S  
GROWTH & DEVELOPMENT NATURALLY.**



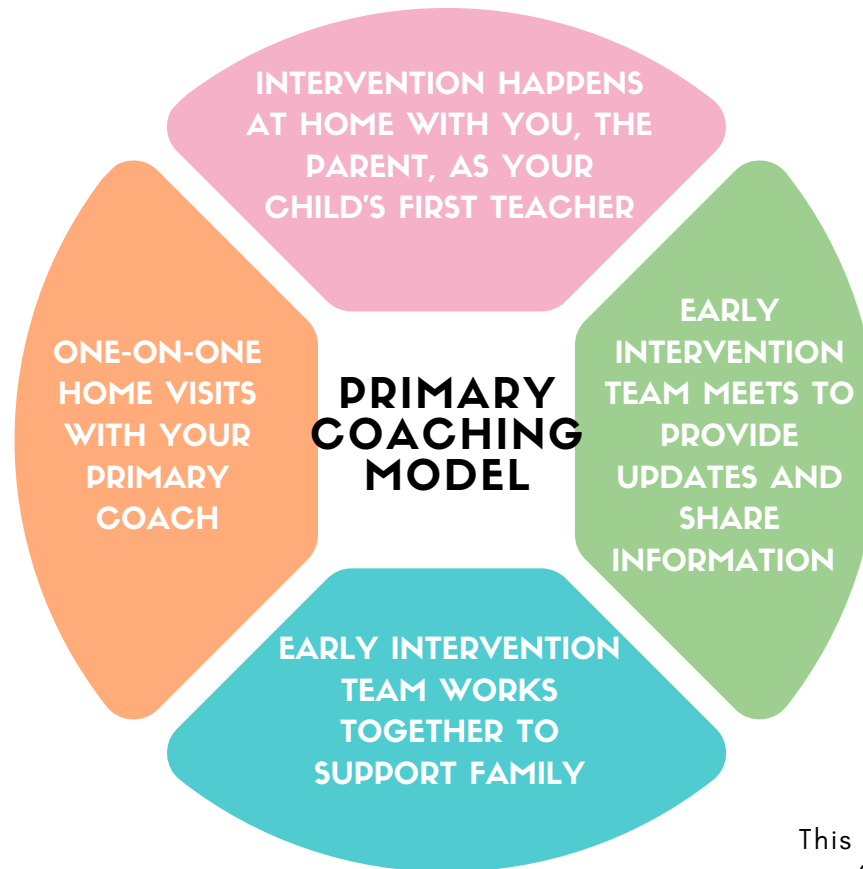
## WHAT IS THE PRIMARY SERVICE PROVIDER MODEL TO EARLY INTERVENTION?

The **Primary Service Provider (PSP) Model** is an evidence-based approach to Early Intervention Services where a team of professionals work together to provide assessment, evaluation, intervention, consultation and education in order to support children, families, and caregivers.

One specific person is chosen from the Early Intervention team of specialists to serve as the family's main contact. This selection centers around the strengths and needs of the child and the family. The lead team member or **Primary Service Provider (PSP)** may use adult learning strategies such as coaching as a way to interact with and teach the parents and caregivers.

The PSP provides regular support to the family, backed by the entire team of specialists who may provide services to the family through joint visits with the PSP and on a consultation basis. Visits by the PSP and specialists are conducted in the child's natural surroundings, such as the home, babysitter's house, or even a park or library. The visits are designed to teach the family and other care providers strategies to foster the child's development through participation in routine family activities.

The goal of this approach is to build the capacity of parents and caregivers to support their child through increased confidence and competence, and to promote the child's growth and development through natural learning opportunities. This goal is consistent with The Individuals with Disabilities Education Act (IDEA) Part C and supported by the Mission and Key Principles for Providing Early Intervention Services in Natural Environments.



## HOW ARE SERVICES DELIVERED?

Services happen in a **natural environment during the real-life activities** that are important to a family. Some of these might be mealtime, during a favorite game, nap time routine, or playing at a playground.



This family wanted their child to work on eating and asking for "more."

## WHO IS THE EARLY INTERVENTION TEAM?

### THE EARLY INTERVENTION TEAM CONSISTS OF:

- Parent/caregiver (a child's first and most influential teacher!)
- Service Coordinator
- Developmental Specialist
- Occupational Therapist
- Early Childhood Mental Health Consultant
- Speech-Language Pathologist
- Physical Therapist
- Audiologist
- Vision Specialist
- Nutritionist
- Early Childhood Department Director