

## WHO IS ELIGIBLE FOR EI SERVICES?

### El is for children birth to age three.

In Ohio, some children who have certain diagnosed conditions are automatically eligible. Other children go through an eligibility determine process that will include an evaluation of the child's development using information obtained from many sources, including information from parents/caregivers, an evaluation tool, observations of the child, and review of the child's medical records.

## WHAT DOES IT COST FAMILIES?

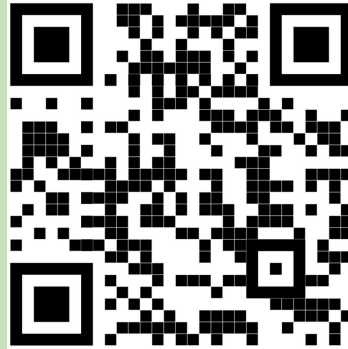
Eligibility for EI is not income based and there is no cost to the family to determine whether a child is eligible for EI. **The first 55 hours of services in a year are always provided at no cost to all families.** If more than 55 hours are needed, a service coordinator will explain what those costs might be. A service coordinator can also help families access their health insurance or Medicaid to pay for services.

If you suspect a delay for any child, birth to age three, please call us at

**(740) 380-1315**

A service coordinator will work with the family to explain and coordinate the evaluation and assessment process to determine eligibility.

**EVALUATIONS AND ASSESSMENTS ARE PROVIDED AT NO COST TO FAMILIES.**



**SCAN ME**

Hocking County Board of  
Developmental Disabilities  
Early Childhood Department  
Hocking Co. Early Intervention



**Early Intervention**

Located inside the Hocking County Board of  
Developmental Disabilities building at  
1369 E. Front St.  
Logan, OH 43138  
(740) 380-1315 -or- 1-877-301-2229  
[www.hockingdd.org](http://www.hockingdd.org)

# EARLY INTERVENTION PROGRAM

**HOCKING COUNTY BOARD OF DEVELOPMENTAL DISABILITIES**

## PRIMARY SERVICE PROVIDER

**MODEL TO EARLY INTERVENTION SERVICES**

**A TEAM OF PROFESSIONALS SUPPORTING FAMILIES TO BUILD THEIR CAPACITY TO PROMOTE THEIR CHILD'S GROWTH & DEVELOPMENT NATURALLY.**



## WHAT IS THE PRIMARY SERVICE PROVIDER MODEL TO EARLY INTERVENTION?

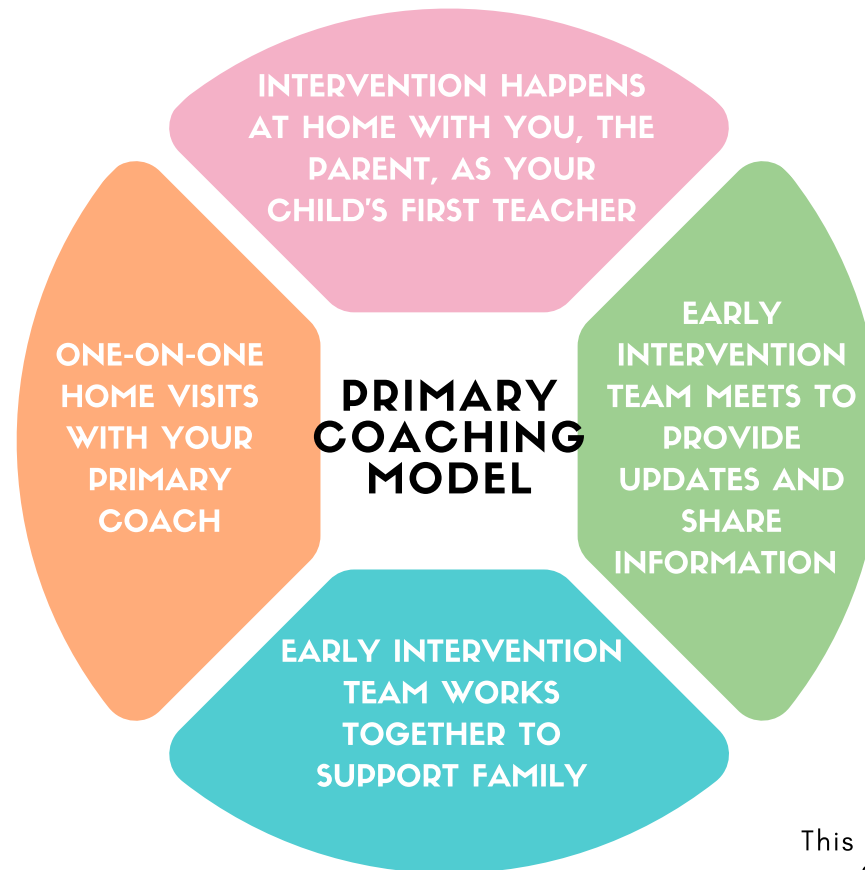
The **Primary Service Provider (PSP) Model** is an evidence-based approach to Early Intervention Services where a team of professionals work together to provide assessment, evaluation, intervention, consultation and education in order to support children, families, and caregivers.

One specific person is chosen from the Early Intervention team of specialists to serve as the family's main contact. This selection centers around the strengths and needs of the child and the family. The lead team member or **Primary Service Provider (PSP)** may use adult learning strategies such as coaching as a way to interact with and teach the parents and caregivers.

The PSP provides regular support to the family, backed by the entire team of specialists who may provide services to the family through joint visits with the PSP and on a consultation basis.

Visits by the PSP and specialists are conducted in the child's natural surroundings, such as the home, babysitter's house, or even a park or library. The visits are designed to teach the family and other care providers strategies to foster the child's development through participation in routine family activities.

The goal of this approach is to build the capacity of parents and caregivers to support their child through increased confidence and competence, and to promote the child's growth and development through natural learning opportunities. This goal is consistent with The Individuals with Disabilities Education Act (IDEA) Part C and supported by the Mission and Key Principles for Providing Early Intervention Services in Natural Environments.



## HOW ARE SERVICES DELIVERED?

Services happen in a **natural environment during the real-life activities** that are important to a family. Some of these might be mealtime, during a favorite game, nap time routine, or playing at a playground.



This family wanted their child to work on eating and asking for "more."

## WHO IS THE EARLY INTERVENTION TEAM?

### THE EARLY INTERVENTION TEAM CONSISTS OF:

- Parent/caregiver (a child's first and most influential teacher!)
- Service Coordinator
- Developmental Specialist
- Occupational Therapist
- Early Childhood Mental Health Consultant
- Speech-Language Pathologist
- Physical Therapist
- Audiologist
- Vision Specialist
- Nutritionist
- Early Childhood Department Director